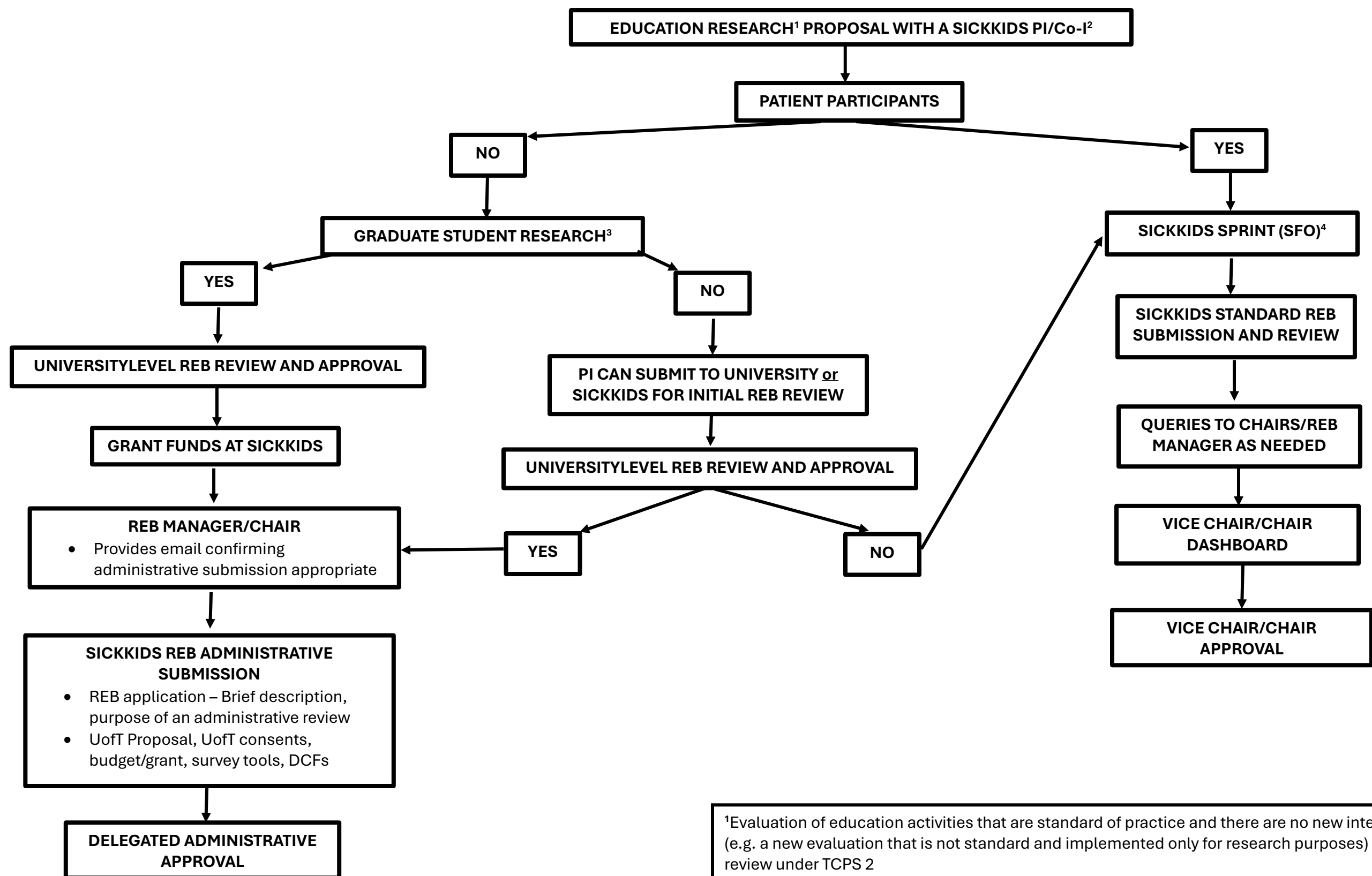




¹Evaluation of education activities that are standard of practice and there are no new interventions introduced (e.g. a new evaluation that is not standard and implemented only for research purposes) do not require REB review under TCPS 2

²University REB approved research with no SickKids PI/Co-I does not need SickKids REB review

³Masters or PhD student research.

⁴Consult REB Manager to confirm REB review exemption or scientific review exemption. If this is graduate student research and submitted first to SickKids, University level REB review and approval may also be indicated. Resident/fellow research can be submitted to SickKids or UofT according to the preference of the staff physician supervising the project in accordance with the above pathway.

WHAT IS HEALTH PROFESSIONS EDUCATION RESEARCH?

- Health Professions education research is the systematic study of how people learn, teach, assess and develop skills in the health professions, with the goal of improving educational practices and, ultimately, patient care.
- More specifically, it involves:
 - Investigating teaching and learning processes in medicine and other health professions (e.g., undergraduate, graduate, and continuing medical education) taking place in classroom or clinical contexts
 - Evaluating educational interventions, curricula, assessments, and learning environments
 - Studying learners and teachers, including their knowledge, skills, attitudes, professional identity, and well-being
 - Using rigorous research methods (quantitative, qualitative, or mixed methods) grounded in an array of disciplines, including education, cognitive science, psychology, and social science and humanities theory
 - Generating evidence to inform policy, curriculum and assessment design, faculty development, and accreditation